Vocabulary and Grammar Test Unit 8 Test B

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vocabulary

1. Match the adjectives below to the job descriptions (1–8).

dead-end highly-skilled varied repetitive high-flying challenging glamorous worthwhile

1. **Lift Operator:** required to announce the floor numbers every time the lift stops. \_\_\_\_\_\_\_\_\_\_\_\_
2. **Composer:** requires degree in music as well as being able to read and write music. \_\_\_\_\_\_\_\_\_\_\_\_
3. **Nursery School Teacher:** enthusiastic person required to help children to take their first steps in a big world! \_\_\_\_\_\_\_\_\_\_\_\_
4. **Cleaner:** summer job in a café, no promotion opportunities. \_\_\_\_\_\_\_\_\_\_\_\_
5. **Personal Stylist:** must be willing to travel the world. Role includes styling hair, clothes and make up for a famous girl band. \_\_\_\_\_\_\_\_\_\_\_\_
6. **Office Receptionist:** required to order food and drinks for employees in the office, welcome visitors, take calls and deal with online enquiries, etc. – you will have to do all sorts of jobs! \_\_\_\_\_\_\_\_\_\_\_\_
7. **Bank Managing Director:** high position for someone who wants to be successful in managing a major state bank. \_\_\_\_\_\_\_\_\_\_\_\_
8. **Police Officer:** a job that might be dangerous to do and requires you to solve difficult problems in stressful situations. \_\_\_\_\_\_\_\_\_\_\_\_

Mark: \_\_\_ / 8

1. Circle the correct words in the idiomatic phrases (1–6). Then match phrases 1–6 to the phrases (A–F) with a similar meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | I was **thrown / put** in at the deep end. | A | I worked hard and did well in a difficult situation. |
| 2 | I **rose / stood** to the challenge. | B | I made the first speech at the ceremony. |
| 3 | I put my **feet / legs** up. | C | I stopped working and relaxed. |
| 4 | I had a lot on my **dish / plate**. | D | I had to start working at once. |
| 5 | I started the ball **rolling / going**. | E | I had a lot to do. |
| 6 | I **showed / threw** him the ropes. | F | I explained to the new employee how to do things. |

Mark: \_\_\_ / 12

1. Choose the correct word (a–c) to complete the sentences.

Once my sister 1\_\_\_\_\_\_\_\_\_\_\_\_ a crazy idea to make dolls out of old clothes and sell them at the local market. I don't know what made her come 2\_\_\_\_\_\_\_\_\_\_\_\_ 3\_\_\_\_\_\_\_\_\_\_\_\_ such a ‘great’ scheme to earn money, because I would never have dreamed 4\_\_\_\_\_\_\_\_\_\_\_\_ this idea myself.  I tried to make her 5\_\_\_\_\_\_\_\_\_\_\_\_ her decision, but she wouldn’t 6\_\_\_\_\_\_\_\_\_\_\_\_ her mind. Once she’s 7\_\_\_\_\_\_\_\_\_\_\_\_ up her mind, my sister never has 8\_\_\_\_\_\_\_\_\_\_\_\_ thoughts and always goes 9\_\_\_\_\_\_\_\_\_\_\_\_ with the initial plan. Surprisingly, she managed to sell all the dolls she had made during the weekend! The next day I 10\_\_\_\_\_\_\_\_\_\_\_\_ the decision to join in!

1. **a** conceived **b** perceived **c** deceived
2. **a** up **b** off **c** after
3. **a** for **b** with **c** over
4. **a** for **b** off **c** up
5. **a** repair **b** recover **c** reconsider
6. **a** alter **b** change **c** solve
7. **a** done **b** taken **c** made
8. **a** first **b** second **c** last
9. **a** over **b** ahead **c** across
10. **a** made **b** done **c** brought

Mark: \_\_\_ / 10

1. Match the words (1–6) to the sentences (A–F).
2. discrimination
3. threat
4. march
5. boycott
6. injustice
7. demonstration
8. In protest, citizens refused to buy the company’s products. \_\_\_
9. Students are walking through the city centre, shouting ‘Down with the government!’ \_\_\_
10. The students were not allowed into the university because of the colour of their skin. \_\_\_
11. People believe that the decision of the judge was unfair. \_\_\_
12. People stood outside the embassy with signs saying ‘Free the prisoners’. \_\_\_
13. The terrorists say that if their demands are not met, they will blow up the plane. \_\_\_

Mark: \_\_\_ / 6

Grammar

1. Complete the third conditional sentences.
2. The march wouldn’t have been successful if fewer people \_\_\_\_\_\_\_\_\_\_\_\_ (take) part in it.
3. Darren \_\_\_\_\_\_\_\_\_\_\_\_ (not attend) the demonstration if he hadn’t seen the advertisement.
4. I \_\_\_\_\_\_\_\_\_\_\_\_ (not go) by bus if I had known the trip was going to be so long.
5. What \_\_\_\_\_\_\_\_\_\_\_\_ (you / do) if you had found out about discrimination in your school?
6. The students \_\_\_\_\_\_\_\_\_\_\_\_ (not protest) if the Director of Studies had listened to them.
7. If there \_\_\_\_\_\_\_\_\_\_\_\_ (be) a serious case of injustice, the lawyer would have let us know.
8. If somebody \_\_\_\_\_\_\_\_\_\_\_\_ (attack) his home, he would surely have called the police.
9. \_\_\_\_\_\_\_\_\_\_\_\_ (you / find) out about the march if I hadn’t told you?

Mark: \_\_\_ / 8

1. Write sentences using *I wish* or *If only*.
2. Sarah hasn’t done well in the test.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Emma hasn’t got the summer job.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The protesters were driven to jail after the strike.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Sam doesn’t go on holiday in the summer.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. I don’t know anybody in this city.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. We didn’t take part in the march.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Dave stood on the bus all the way to work.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Maria has a repetitive job.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mark: \_\_\_ / 8

1. Complete the sentences with *must*, *might* or *can’t* and the correct form of the verb in brackets.
2. Adam \_\_\_\_\_\_\_\_\_\_\_\_ (leave) school yet because he never goes home before 4 p.m., and it's only 3 p.m.
3. Paula often goes fishing on Sundays, so she \_\_\_\_\_\_\_\_\_\_\_\_ (decide) to go to the river this morning. I’m not sure though.
4. I’m absolutely certain that Dan won’t be at the demonstration. He’s been ill all day, so he \_\_\_\_\_\_\_\_\_\_\_\_ (go) anywhere.
5. Jenny \_\_\_\_\_\_\_\_\_\_\_\_ (have) to go home. She looked really ill earlier today.

Mark: \_\_\_ / 8

TOTAL MARKS: \_\_\_ / 60